



The Role:

Peripatetic Piano Teacher

Closing Date : Sunday 14th April 2024
Interviews from : Tuesday 16th April 2024
Start date : ASAP

St Cuthbert's Roman Catholic Academy Trust is committed to safeguarding children and young people. All post holders are subject to appropriate vetting procedures and a satisfactory enhanced Disclosure and barring disclosure.

Are you a committed, enthusiastic musician and teacher able to motivate and inspire students? Are you a piano specialist with experience of delivering engaging lessons to others?

We are looking for a peripatetic piano teacher for St Augustine's School to deliver private piano lessons to our children. We are looking for a passionate individual who is holistic and flexible in their teaching practice. Our students need a teacher who can adapt to the needs of the students and has high expectations, whilst nurturing students musical aspirations and talent.

You will invoice parents directly for your services and you will be self-employed following our trust policies and procedures whilst on site.

The Trust is an equal opportunities employer

Think you are the person for the role?

If you would like to be considered for this rewarding opportunity within a supportive and friendly team, please send an expression of interest detailing how you meet the essential criteria to :

Eryn Harrison = Erharrison@smchull.org

Before making your application please note:

In line with the "Keeping Children Safe in Education 2023" as part of the safer recruiting requirements, an online and social media search will be conducted as part of our safer recruitment processes. This will be conducted by Human Resources and will only be undertaken if the (your) application is to be shortlisted. The aim of the search is to specifically check the candidate's (your) suitability for the job, and that there is nothing evident that would undermine that. By proceeding with your application, the applicant (you) is agreeing for the search to be undertaken.

We are committed to meeting the needs of our diverse community and aim to have a workforce reflecting this diversity. We are also committed to safeguarding and promoting the welfare of children, young people and adults. We have a robust child protection policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff and volunteers to share this commitment.



An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date please assume your application has been unsuccessful.

Job Description and Person Specification

Main Duties

- Plan and prepare engaging individual instrumental lessons.
- Teach and deliver individual/small group music sessions and activities, ensuring effective learning takes place and students make excellent progress.
- Provide written feedback and give advice on student performance and skills.
- Research good practice of innovative and successful teaching.
- Prepare students for performances, examinations and auditions, as appropriate.
- Work with students to use music as a means of personal and social development.
- A desire to engage students across all year groups as part of our vibrant extra-curricular opportunities.
- Act as a role model, gaining the trust and respect of the people you work with.
- Communicate weekly with the Music Teacher, teachers and other academy staff, as well as students and parents, as appropriate.
- To promote additional opportunities for learning, including music centres, courses and other activities
- Undertake other duties and responsibilities commensurate with the grade of the post which may be required from time to time.
- Ensure you adhere to health and safety standards and work within school safeguarding guidance.
- To ensure equality of opportunity is afforded to all persons both internal and external, actively seeking to eliminate any direct or indirect discriminatory practices and behaviour.

All staff and senior post holders have a duty for safeguarding and promoting the welfare of young people. Staff must be aware of academy procedures for raising concerns about students' welfare and must report any concern to the designated officers without delay. Staff must also ensure that they attend the appropriate level of safeguarding training identified by the Trust as relevant to their role.

The post holder's duties must at all times be carried out in compliance with the Trust's Equality and Diversity Policy, and the post holder must take reasonable care of the health and safety of self, other persons and resources whilst at work. This entails supporting the Trust's responsibilities under the Health and Safety Act.

Attributes	Essential	Desirable
Relevant Experience	Successful experience of teaching piano to individuals or groups.	Recent experience of leading performance groups in an educational context
Education and Training	<p>Recognised music teaching qualification e.g. Bachelor of Music (Hons) or equivalent.</p> <p>Grade 8 piano – evidence of achievement</p>	<p>An ability to teach a second instrument</p> <p>QTS</p> <p>Music diploma or evidence of achievement</p>
Special skills and knowledge	<p>A passionate educator who cares about the welfare and progress of their students.</p> <p>The ability to inspire and motivate young people.</p> <p>The ability to behave as a role model and an ambassador for the Trust.</p> <p>Knowledge of a range of musical cultures.</p> <p>Reliable and punctual.</p> <p>Ability to create a positive learning environment.</p>	The ability to accompany students in performances and engagements.
Additional factors	<p>An interest in the education sector.</p> <p>Willingness to engage in delivery of extra-curricular activities.</p> <p>A supportive and empathetic approach to students.</p> <p>A passion to support cultural capital in our school.</p> <p>Effective communication to Music Teacher and staff members regarding progress.</p> <p>Flexible approach to work.</p> <p>Enthusiasm, commitment and dedication.</p> <p>Equality and Diversity demonstrate fairness and respect in managing own behaviour and the behaviour of others.</p> <p>Commitment to safeguarding.</p>	

